Restorative Circles

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SCHOOL PADDLING

Restorative Circles (RCs) provide students the opportunity to reflect on their behavior, recognize its effect on others, and exchange the stories of their experiences. RCs require a culture of respect and understanding so students will feel encouraged to contribute meaningfully and listen intentionally. The circles can include any member of the school community who has a relationship to the problem—especially those who feel upset by or concerned about the behavior in question. Protocols or facilitation methods are encouraged in order to ensure an equitable, safe space to share. At the end of every RC, the facilitator should provide time for students to look ahead and take steps toward rectifying the situation and avoiding future conflict. Ultimately, RCs helps students view their behaviors from beyond their own perspectives, in an effort to instill stronger self-management skills.

More!

Visit:

https://www.edutopia. org/article/buildingcommunity-restorativecircles

Educate.

Advocate.

Repeat.





